



American Sign Language IV
Department of Audiology and Speech-Language Pathology

ASLP 2050 Spring 2021

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Course Outline

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| 1. Unit 16: Government | 3. Unit 18: Around the House |
| 2. Unit 17: Medical Topics | 4. Unit 19: Deaf Culture & Interpreting |

Course Purpose:

American Sign Language IV is an advanced course in American Sign Language utilizing a meaningful communicative approach to teaching language. Common communicative events and interactions are employed to gain knowledge of an advanced vocabulary and grammar of ASL. The course includes development of social linguistic behaviors appropriate within the Deaf Community, as well as cultural issues with that same community.

Course Objectives

Students will:

- Gain advanced understanding of ASL grammatical structure and be able to replicate it.
- Demonstrate an understanding of the relationship between the practices and perspectives of American Deaf culture.
- Communicate with members of the Deaf community through knowledge and understanding of the language.
- Compare and contrast ASL and English syntax.

Required Text:

- ASLDeafined, -\$12.00
- <https://www.asldeafined.com/buy-now/> PROMO CODE: DTX
- GoReact Student Account -\$29.99

Course Requirements:

Students are responsible for all information in the assigned textbook, recorded lectures, power points, and any materials uploaded to Canvas. Vocabulary is predominantly on ASLDeafined, but sometimes signs have variations students should be aware of. When this is the case, alternate variations reviewed in the vocabulary videos in the unit module.

Participation is expected during zoom sessions and partner activities. As this is an upper-level language course, students are required to communicate in sign. No voicing is tolerated during silent activities and microphones should be diligently turned off. Failure to do so may result in a grade deduction or zero.

There are four unit tests during semester. These tests account for 40% of the overall grade. Students are expected to attend a minimum of one live zoom session each unit. These sessions account for 15% of the overall grade.

The class requirements are calculated as follows:

Receptive Tests	40%
Online Class Activities	40%
Unit Zoom Meetings	15%
Partner Activities	5%

89.5-100%	A
79.5-89%	B
69.5-79%	C
59.5-69%	D
0-59%	F

Examinations:

Unit tests are receptive and taken on Canvas. Tests must be taken on-time. No makeup tests are given. Exceptions will only be given for extreme emergencies (teacher's discretion) and documentation is required. This semester, students have a full seven days (Monday-Sunday) to complete the exam. Because of this change, tests will not be re-opened for most reasons. Students who miss examinations will be given a zero (unless documentation is presented and accepted by instructor). Exams open on Canvas the Sunday review activities are due and close the following Sunday by 11:59PM CST. **Lockdown Browser and a webcam are required for these exams.** Exams are split into four sections: sentences, a story, fingerspelling and numbers, and grammar. Students are asked to watch each language sample twice with time in between. If technical difficulties occur, students are permitted to watch language samples more than twice. However, these are timed exams and time will not be extended for students who run out of time because they were watching the sentences 3-4 times each. This is only to allow room for error. Computers freeze, the videos stutters, or LockDown Browser might expel students from the exam. These issues will not deter students' success on the exam, so for online courses watching language samples up to four times is permitted.

Video Guidelines

Videos must be clear and natural signing space must be visible. Hands, face, and body should never be cut out of the frame. Videos must be well-lit and recorded in a single take. Assignments that do not fit these quality guidelines may not be graded.

Late Policy:

Assignments are accepted up to 48 hours after their due date for a full letter grade deduction per day. **No late assignments accepted after 48 hours has passed.** Please keep in mind, many assignments remain open after the due date for practice purposes. Students can review previous assignments while studying for the test – this does not mean these assignments will be accepted if submitted after 48 hrs. Videos can sometimes take a bit of time to properly upload. Pardon will not be given to student who do not get their assignment in on-time because of slow connection speed. Assignments should be started well before midnight on the due date to accommodate any issues that may arise.

Zoom Meetings:

Students are expected to attend a meetings on Zoom once per unit. There are two weeks of Zoom sessions to choose from. Students can, and are encouraged, to attend a session each week. Attending a session both weeks earns students an extra zoom session for the course. **Four extra sessions attended during the semester will drop the lowest test score. Only one session per week counts towards either your required session or extra session.** This is a completion grade for attending and participating. Zoom meetings are designed to provide a relaxed environment where ASL is used in natural situations. Practice in the target language promotes students' expressive skill development. Students who do not attend will receive a 0 for each unit they miss. **If a student is unable to attend a meeting each unit, they must inform the instructor ahead of time to request a substitute assignment.** An alternate assignment will not be a completion grade and is graded with expectation that this student is able to replicate and demonstrate thorough understanding of the material. Zoom meetings are intended for vocabulary review and conversational practice. Books and outside materials are prohibited. A teacher or teacher's assistant will be present at all meetings to assist and correct students. Students must attend a minimum of four forty-five minute sessions at a total of three hours to receive full credit at the end of the semester. Arriving late or leaving early is not permitted. Make-ups after the week of sessions has passed are not permitted. Students who do not engage during zoom meetings will not be given credit. A strict no-talking or mouthing policy is enforced at all sessions. **Students who fail to adhere to this rule will not be given credit and will be removed from the session.**

Disability Accommodation:

The Department of Speech and Hearing Sciences cooperates with the Office of Disability Accommodation (ODA) to make reasonable accommodations for qualified students with disabilities (cf. American with Disabilities ACT and Section 504, Rehabilitation Act). We encourage all students with disabilities to register with ODA. If you need any accommodation for a disability, present a written request to the instructor on or before the 12th class day. If you experience any problems in getting reasonable accommodations, contact the department chair or ODA. No accommodations can be made without ODA office documentation.